### 3,831 Total FE/HE FT/PT =

## Inverness College 21-22 Performance Indicators

### Chart A. Outcomes for FE on recognised qualifications (full-time)

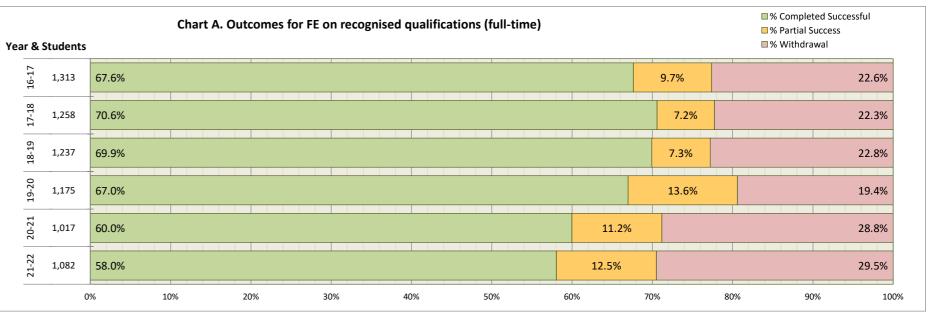
Year		Completed Successful	Partial Success	Withdrawal	Total
16-17	Full Time	888	128	297	1,313
17-18	Full Time	888	90	280	1,258
18-19	Full Time	865	90	282	1,237
19-20	Full Time	787	160	228	1,175
20-21	Full Time	610	114	293	1,017
21-22	Full Time	628	135	319	1,082

Year	% Completed Successful	% Partial Success	% Withdrawal	Total
16-17	67.6%	9.7%	22.6%	1,313
17-18	70.6%	7.2%	22.3%	1,258
18-19	69.9%	7.3%	22.8%	1,237
19-20	67.0%	13.6%	19.4%	1,175
20-21	60.0%	11.2%	28.8%	1,017
21-22	58.0%	12.5%	29.5%	1,082

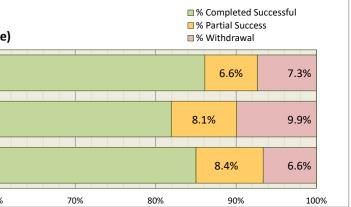
### Chart B1. Outcome Totals for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	Total Part-Time FE	2,168	165	185	2,518
20-21	Total Part-Time FE	1,797	178	218	2,193
21-22	Total Part-Time FE	2,337	230	182	2,749
Year		% Completed Successful	% Partial Success	% Withdrawal	Total

19-20	86.1%	6.6%	7.3%	2,518
20-21	81.9%	8.1%	9.9%	2,193
21-22	85.0%	8.4%	6.6%	2,749



Year & St	udents			Cha	rt B1.	Outo	come	Tota	als fo	or FE	E on	rec	ogn	ised	qu	alifi	cati	ons	(pa	rt-t	ime	2)
19-20	2,518	86.1%																				
20-21	2,193	81.9%																				
21-22	2,749	85.0%																				
	0	%	10	%		20%			30%	ó			40%				50%				60%	



### Total FE/HE FT/PT = 3,831

### Chart B2. Outcome Breakdown for FE on recognised qualifications (part-time)

Year		Completed Successful	Partial Success	Withdrawal	Total
19-20	under 10 hours	181			181
	10 up to 40 hours	477	9	5	491
	40 up to 80 hours	223	20	6	249
	80 up to 160 hours	276	32	19	327
	160 up to 320 hours	737	62	126	925
	320 hours up to FT	274	42	29	345
20-21	under 10 hours 10 up to 40 hours 40 up to 80 hours 80 up to 160 hours 160 up to 320 hours 320 hours up to FT	447 208 364 531 202	11 26 30 88 20	3 6 24 149 36	461 240 418 768 258
21-22	under 10 hours 10 up to 40 hours	170 445	2 56	1	172 502
	40 up to 80 hours	250	16	14	280
	80 up to 160 hours	327	27	12	366
	160 up to 320 hours	764	98	117	979
	320 hours up to FT	381	31	38	450

Year		% Completed Successful	% Partial Success	% Withdrawal
19-20	under 10 hours 181	100.0%		
	10 up to 40 hours 491	97.1%	1.8%	1.0%
	40 up to 80 hours 249	89.6%	8.0%	2.4%
	80 up to 160 hours 327	84.4%	9.8%	5.8%
	160 up to 320 hours 925	79.7%	6.7%	13.6%
	320 hours up to FT 345	79.4%	12.2%	8.4%
20-21	under 10 hours			
	10 up to 40 hours 461	97.0%	2.4%	0.7%
	40 up to 80 hours 240	86.7%	10.8%	2.5%
	80 up to 160 hours 418	87.1%	7.2%	5.7%
	160 up to 320 hours 768	69.1%	11.5%	19.4%
	320 hours up to FT 258	78.3%	7.8%	14.0%
21-22	under 10 hours 172	98.8%	1.2%	
	10 up to 40 hours 502	88.6%	11.2%	0.2%
	40 up to 80 hours 280	89.3%	5.7%	5.0%
	80 up to 160 hours 366	89.3%	7.4%	3.3%
	160 up to 320 hours 979	78.0%	10.0%	12.0%
	320 hours up to FT 450	84.7%	6.9%	8.4%

Chart C. Achievement for FE students with partial success		
Number of students who complete their course without gaining any units / credits	32	13.1%
Number of students completing their course achieiving up to 25% of planned units	61	25.0%
Number of students completing their course achieving 25 to 50% of planned units	61	25.0%
Number of students completing their course achieving 50 to 75% of planned units	59	24.2%
Number of students completing their course achieving at least 75% of planned units	31	12.7%
	244	100%

# Inverness College 21-22 Performance Indicators

Dura	ation & Students	Che	art bz. Out	сотте втеакос		recognised	lanncario	iis (pai
	under 10 hours 181	100.0%						
	10 up to 40 hours 491	97.1%						
	40 up to 80 hours 249	89.6%						
19-20	80 up to 160 hours 327	84.4%						
	160 up to 320 hours 925	79.7%						
	320 hours up to FT 345	79.4%						
		-						
	under 10 hours							
	10 up to 40 hours 461	97.0%						
	40 up to 80 hours 240	86.7%						
20-21	80 up to 160 hours 418	87.1%						
(1	160 up to 320 hours 768	69.1%						
	320 hours up to FT 258	78.3%						
		-						
	under 10 hours 172	98.8%						
	10 up to 40 hours 502	88.6%						
5	40 up to 80 hours 280	89.3%						
21-22	80 up to 160 hours 366	89.3%						
	160 up to 320 hours 979	78.0%						
	320 hours up to FT 450	84.7%						
		0%	10%	20%	30%	40%	50%	

Chart C: Level of achievement for students funded by the SFC completing an FE course of 160 hours or more who did not achieve

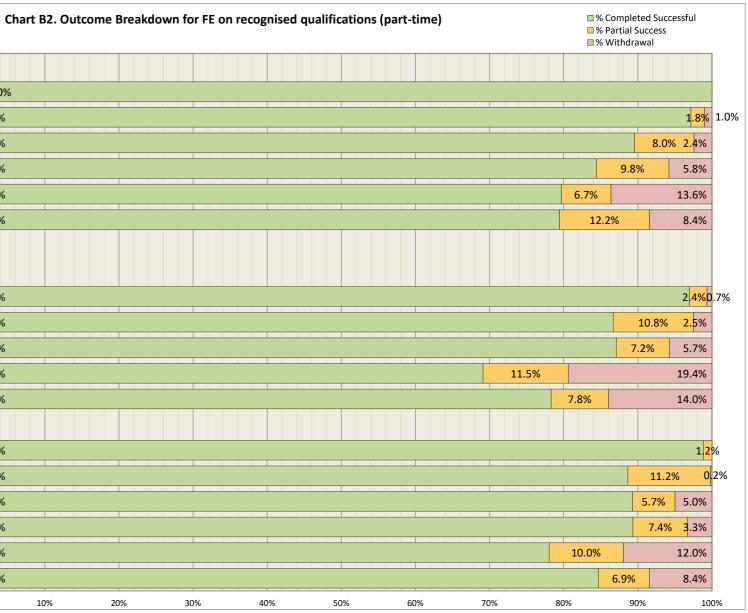
Number of students who complete their course without gaining any units / credits

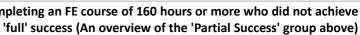
Number of students completing their course achieiving up to 25% of planned units

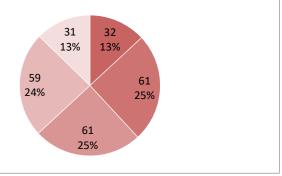
Number of students completing their course achieving 25 to 50% of planned units

Number of students completing their course achieving 50 to 75% of planned units

Number of students completing their course achieving at least 75% of planned units







### Total FE/HE FT/PT = 3,831

Chart D. Outcomes by age group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
under 18	490	108	191	789
18-20 year olds	587	83	142	812
21-24 year olds	254	26	51	331
25-40 year olds	339	30	70	439
41 and Over	103	17	20	140

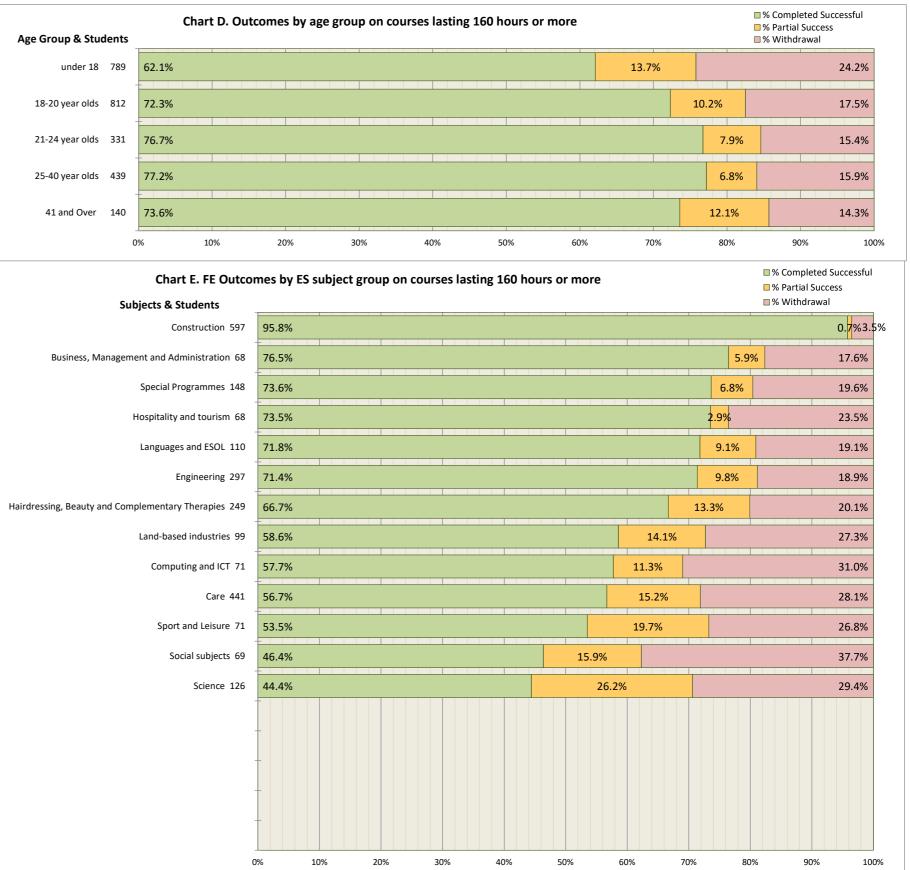
	% Completed Successful	% Partial Success	% Withdrawal
under 18 789	62.1%	13.7%	24.2%
18-20 year olds 812	72.3%	10.2%	17.5%
21-24 year olds 331	76.7%	7.9%	15.4%
25-40 year olds 439	77.2%	6.8%	15.9%
41 and Over 140	73.6%	12.1%	14.3%

### Chart E. FE Outcomes by ES subject group on courses lasting 160 hours or more

	% Completed Successful	% Completed Successful Successful Successful		Withdrawal	Total
Sport and Leisure	53.5%	38	14	19	71
Special Programmes	73.6%	109	10	29	148
Social subjects	46.4%	32	11	26	69
Science	44.4%	56	33	37	126
Performing arts					
Nautical studies					
Media					
Languages and ESOL	71.8%	79	10	21	110
Land-based industries	58.6%	58	14	27	99
Hospitality and tourism	73.5%	50	2	16	68
Hairdressing, Beauty and	66.7%	166	33	50	249
Engineering	71.4%	212	29	56	297
Education and training					
Construction	95.8%	572	4	21	597
Computing and ICT	57.7%	41	8	22	71
Care	56.7%	250	67	124	441
Business, Management a	76.5%	52	4	12	68
Art and design					

	% Completed Successful		% Withdrawal	
Construction 597	95.8%	0.7%	3.5%	
Business, Management and Administration 68	76.5%	5.9%	17.6%	
Special Programmes 148	73.6%	6.8%	19.6%	
Hospitality and tourism 68	73.5%	2.9%	23.5%	
Languages and ESOL 110	71.8%	9.1%	19.1%	
Engineering 297	71.4%	9.8%	18.9%	
Hairdressing, Beauty and Complementary Therapies 249	66.7%	13.3%	20.1%	
Land-based industries 99	58.6%	14.1%	27.3%	
Computing and ICT 71	57.7%	11.3%	31.0%	
Care 441	56.7%	15.2%	28.1%	
Sport and Leisure 71	53.5%	19.7%	26.8%	
Social subjects 69	46.4%	15.9%	37.7%	
Science 126	44.4%	26.2%	29.4%	

## Inverness College 21-22 Performance Indicators



Subjects & Students					
Construction 597	95.8%				
Business, Management and Administration 68	76.5%				
Special Programmes 148	73.6%				
Hospitality and tourism 68	73.5%				
Languages and ESOL 110	71.8%				
Engineering 297	71.4%				
Hairdressing, Beauty and Complementary Therapies 249	66.7%				
Land-based industries 99	58.6%				
Computing and ICT 71	57.7%				
Care 441	56.7%				
Sport and Leisure 71	53.5%				
Social subjects 69	46.4%				
Science 126	44.4%				
	-				
	-				
	+				
	-				
	-				
	0%	10%	20%	30%	40%

### Total FE/HE FT/PT = 3,831

### Chart F. Outcomes by level and gender on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
FE Females	707	162	269	1,138
FE Males	1,049	100	199	1,348
HE Females				
HE Males				

	% Completed Successful	% Partial Success	% Withdrawal
FE Females 1,138	62.1%	14.2%	23.6%
FE Males 1,348	77.8%	7.4%	14.8%

### Chart G. Outcomes by key group on courses lasting 160 hours or more

	Completed Successful	Partial Success	Withdrawal	Total
All enrolments over 160 hours	1,773	264	474	2,511
10% Most deprived postcode areas	99	21	46	166
20% Most deprived postcode areas	219	45	95	359
Fees paid by employer	71	2	5	78
Ethnic minority	45	14	17	76
Disability	589	119	225	933
Year of study greater than first year	469	21	19	509
Care Experienced	56	22	38	116

	% Completed Successful	% Partial Success	% Withdrawal
All enrolments over 160 hours 2,511	70.6%	10.5%	18.9%
10% Most deprived postcode areas 166	59.6%	12.7%	27.7%
20% Most deprived postcode areas 359	61.0%	12.5%	26.5%
Fees paid by employer 78	91.0%	2.6%	6.4%
Ethnic minority 76	59.2%	18.4%	22.4%
Disability 933	63.1%	12.8%	24.1%
Year of study greater than first year 509	92.1%	4.1%	3.7%
Care Experienced 116	48.3%	19.0%	32.8%

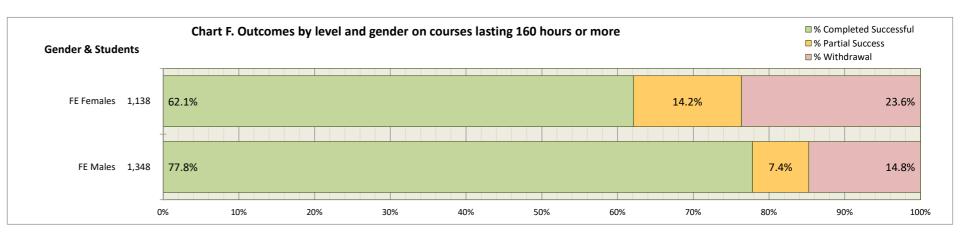
### Chart H. Credit targets and achieved (core plus ESF where applicable)

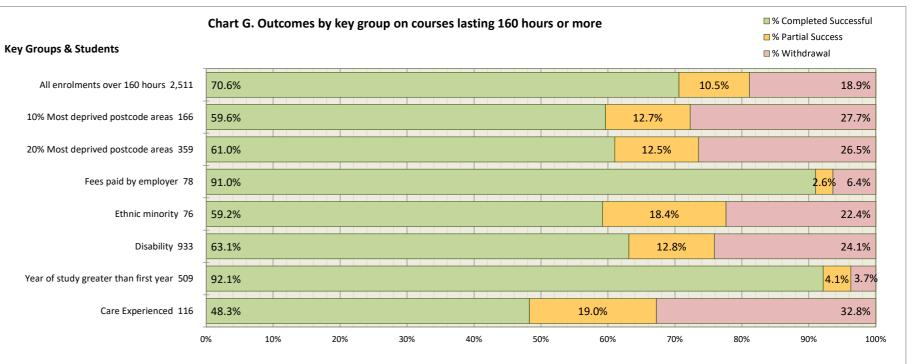
	Credits/WSUMs	Year	Percentage
WSUMs achieved	28,331		
19-20 WSUM target	29,211	19-20	96.99%
Credits achieved	23,932		
20-21 Credits target	29,439	20-21	81.29%
Credits achieved	28,698		
21-22 Credits target	32,009	21-22	89.66%

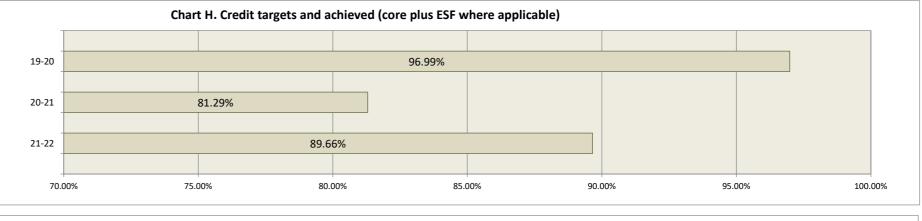
### Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification

	Permanent full-time teaching staff	Number with a Teaching Qualification	Year	Percentage
19-20	128	119	19-20	93.0%
20-21	117	107	20-21	91.5%

## Inverness College 21-22 Performance Indicators





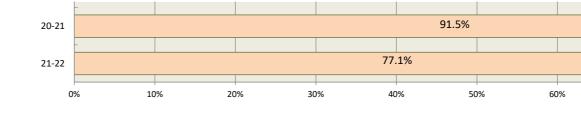


## Chart J. Percentage of Full-time permanent teaching staff with a teaching qualification



Total FE/HE FT/PT =	3,831				
21-22	118	91	21-22	77.1%	

## Inverness College 21-22 Performance Indicators



70%	80	% 90	% 10	
70%	80	% 90	70 10	J70